ISTEP+ INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

Applied Skills Frequency Distribution

State:	IN	חו	ΙΔ	N	Δ
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Purpose

This report provides a frequency of points obtained by Applied Skills items.



Test Date: 09/15/08

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E/la	Points	Total Number	0 Points Obtained	1 Point Obtained	2 Points Obtained	3 Points Obtained	4 Points Obtained	5 Points Obtained	6 Points Obtained
Item # - Test #	Poss	of Stdnts	N %	N %	N %	N %	N %	N %	N %
Writing Applications			: 2:-::::::::::::::::::::::::::::::::::				: }~~22202~02200		: :::::::::::::::::::::::::::::::::::::
1a-3-Writing Applications	. 6	77826		1786 2	11375 15	23251 30	29745 38	7686 10	2247 3
13b-4-Writing Applications	4	77826	;	14986 19	39152 50	18363 24	3488 4		
Lang: Conventions		770.0/	<u> </u>	1700 2	0001 17	2//00 7/	70177 F0		
1b-3-Lang. Conventions	: 4	77826	: \$:::::::::::::::::::::::::::::::::::	1799 2	9891 13	26488 34	39133 50		
13c-4-Lang. Conventions Lit Response & Analysis	4	77826		5235 7	16543 21	20407 26	34315 44		
		77826	: 16869 22	41782 54	18245 23				
2-4-Lit Response & Analysis 6-4-Lit Response & Analysis	2 2	77826	13909 18	22622 29	39832 51				
Reading Comp.		77020	13707 10		37032 31				
9-4-Reading Comp.	2	77826	29866 38	34072 44	12410 16		\$-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0		
11-4-Reading Comp.	2	77826	12907 17	40854 52	22421 29				
13a-4-Reading Comp.	2	77826	6647 9	16224 21	53118 68				•
Tou 4 Reading Comp.		77020	<u>.</u>	10221 21					
			•						
Math	<u> </u>	Total	0 Points	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
	Points	Number	Obtained	Obtained	Obtained	Obtained	Obtained	Obtained	Obtained
Item # - Test #	Poss	of Stdnts	: N %	N %	N %	N %	N %	N %	N %
Geometry	2	77826	18010 23	FFOF 7	53526 69				
1-7-Geometry Problem Solving	::::::::::::::::::::::::::::::::::::::	17.020	: 10010 25	5595 7	33340.03				
		770 %	21087 27	34289 44	22211 29				
2-7-Problem Solving	2 3	77826	•	•		21447 28			
3-7-Problem Solving 3-8-Problem Solving	; 3 4	77826 77826	23406 30 23078 30	13941 18 6194 8	18689 24 15293 20	21447 20 3359 4	29514 38		
6-8-Problem Solving	3	77826	42286 54	12560 16	19600 25	2647 3	27314 30		
7-8-Problem Solving		77826	34848 45	24130 31	18100 23	2047 3			
Data Analysis & Prob		riuzo	. 37070 73	24130.31	10100 25				<u>.</u>
4-7-Data Analysis & Prob	2	77826	11876 15	5524 7	60179 77				
5-7-Data Analysis & Prob	2	77826	2070 3	32858 42	42606 55				•
Measurement		77020		72030 12	12000 33				
6-7-Measurement	2	77826	43229 56	10786 14	23479 30				•
7-7-Measurement	. 2	77826	30904 40	2673 3	43683 56				
Algebra & Functions	·····		:						•
1-8-Algebra & Functions	2	77826	18034 23	6684 9	52555 68				
2-8-Algebra & Functions	2	77826	29877 38	11254 14	35753 46				•
4-8-Algebra & Functions		77826	32003 41	19275 25	25784 33				•
Number Sense			<u>:</u>						•
5-8-Number Sense	2	77826	20671 27	32161 41	24555 32				
Science		Total	0 Dainta	1 Doint	0 Dointo	2 Dointo	4 Dointo	E Dointo	6 Dointo
Science	Points	Total Number	0 Points Obtained	1 Point Obtained	2 Points Obtained	3 Points Obtained	4 Points Obtained	5 Points Obtained	6 Points Obtained
Item # - Test #	Poss	of Stdnts		N %		N %			N %
The Physical Setting	1 000	Or Stants	: 11 /0 \$	70	70	70	70	11 /0	
1-11-The Physical Setting	2	77826	2569 3	26684 34	47886 62				
8-11-The Physical Setting	. 2	77826	31104 40	34116 44	11189 14				
Common Themes			:						
2-11-Common Themes	2	77826	6927 9	5739 7	64573 83				
Scientific Thinking									
3-11-Scientific Thinking	2	77826	2746 4	52939 68	21578 28				
The Mathematical World	.								
4-11-The Mathematical World	2	77826	18380 24	17743 23	39700 51				
Nature of Sci & Tech			•	•				•	•
5-11-Nature of Sci & Tech	2	77826	11134 14	42034 54	23488 30				
The Living Environment			:						•
6-11-The Living Environment	2	77826	30173 39	17142 22	29725 38				
7-11-The Living Environment	2	77826	28420 37	31737 41	16571 21			•	•

CTBID: 08316M012828001-01-00001-002712

A Message from Dr. Suellen Reed

Dear Teachers and Administrators.

The ISTEP + assessment is one of the best tools available to us in our continued efforts to improve the education of Indiana's students. The reports which are distributed to teachers, principals, and corporation offices can be used to help identify students' strengths and weaknesses, and to measure their mastery of the Indiana Academic Standards. These results help the educational professionals determine how effectively their students are making progress toward meeting the high school graduation requirements.

The individual student reports provide information that helps parents understand their child's academic performance. The class, school, and corporation summary reports give teachers and administrators data that can help them evaluate their students' achievement and identify educational areas that may need emphasis. We thank you for your professional commitment to the improved education of our youth, and we encourage your continued support of the ISTEP + assessment.

Sincerely.

Suellen Reed

Superintendent of Public Instruction

INDIANA ACADEMIC STANDARDS (CRITERION-REFERENCED INFORMATION)

Criterion-referenced Test: A test that reports students' scores relative to a body of information thought to be important to learn (see Indiana Academic Standards).

Indiana Academic Standards: The Indiana Academic Standards define three categories of student achievement in English/language arts, mathematics, and science (Pass +, Pass, and Did Not Pass). These levels were defined by the State Board of Education as follows:

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Pass Meets the passing standard.

Did Not Pass Fails to meet the passing standard and in all likelihood will need remedial assistance.

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Indiana Performance Index (IPI) Score: A measure of a student's mastery of the skills tested in a specific content area as defined by the Indiana Academic Standards.

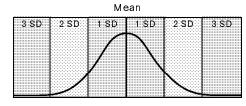
SUMMARY INFORMATION

Mean: Perhaps the most often used "average," the mean is the arithmetic average of a group of scores. It is calculated by adding the scores and dividing the sum by the number of scores.

Median: The median is another often used "average." It is defined as the score below which half of the cases fall.

Mean Scale Score: The arithmetic average of the scale scores obtained by a group of students.

Standard Deviation (SD): A statistic that indicates the amount of variability in a group of scores. When scores are normally distributed (i.e., when they are part of a bell-shaped, "normal" curve), about two-thirds of the scores are within one SD above and below the average (mean) score and about 95% of the scores are within 2 SDs of the mean. In almost any shaped distribution, all scores will be within 5 SDs above or below the mean score.



Standard Deviation

ISTEP + INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

Applied Skills Frequency Distribution

State:	INIT	A I	A IA
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Grade: 5

Purpose

This report provides a frequency of condition codes obtained by Applied Skills items.



Test Date: 09/15/08

	Total Number of	Condition Code <i>F</i> Blank Response	Condition	Code B	3 Condition Code C Non - English		Condition Code D		Condition Code E Off Topic		Invalid / Omitted Test	
Item # - Test #		N %	N	%	N Engli	%	N	%	N	%	N	%
Writing Applications	:	:	:			,,,	:	,,,		,,,	:	,,,
1a-3-Writing Applications	77826	: 0 0	54	0	12	0	40	0	1221	2	409	1
13b-4-Writing Applications	77826	826 1	87	0	11	0	168	0	511	1	234	0
Lang. Conventions												
1b-3-Lang. Conventions	77826	. 0 0	54	0	12	0	40	0	0	0	409	1
13c-4-Lang Conventions	77826	826 1	87	0	11	0	168	0	0	O O	234	Ō
Lit Response & Analysis	• • • • • • • • • • • • • • • • • • •	•	•			V	•		*:::::::::::::::::::::::::::::::::::::		::::::::::::::::::::::::::::::::::::::	
		654 1	33	0	5	0	; ; 3	0	: 1	0	234	0
2-4-Lif Response & Analysis	77826	•				0		0	•		•	
6-4-Lit Response & Analysis	77826	1187 2	31	0	5	U	: 5 :::::::::::::::::::::::::::::::::::	U ::::::::::::::::::::::::::::::::::::	1	0	234	0
Reading Comp.				•	-	•	-	•	-	•	07.	•
9-4-Reading Comp.	77826	1187 2	42	0	5	0	7	0	3	0	234	0
11-4-Reading Comp.	77826	1336 2	50	0	5	0	14	0	5	0	234	0
13a-4-Reading Comp.	77826	826 1	87	0	11	0	168	0	511	1	234	
		•										
Math	Total	Condition Code A	Condition	Code B	Condition (ode C	Condition C	ode D			Invalid / O	mitted
INICILI	•	Blank Response	Illegible	Code B	Non - Engli		Insufficient		:		Test	mucu
Item # Test #		: N %	N	%	Non - Engn	%	: N	%	•		N I GSL	%
Item # - Test # Geometry	·		11	70	11	70	: ' 	70	:		. 11	/0
	77826	555 1		0	0	0	: ::::::::::::::::::::::::::::::::::::	0			139	. 0
1-7-Geometry Problem Solving											127	
·		:				anana kanana			***************************************		: sococogenacion	
2-7-Problem Solving	77826	96 0	3	0	1	0	• •	0			139	0
3-7-Problem Solving	77826	195 0	7	0	1	0	1	0	• • •		139	
3-8-Problem Solving	77826	212 0	<u>;</u> 1	0	0	0	2	0			173	0
6-8-Problem Solving	77826	560 1	0	0	0	0	0	0	•		173	0
7-8-Problem Solving	77826	571 1	3	0	0	0	1	0	•		173	0
Data Analysis & Prob	:								:			
4-7-Data Analysis & Prob	77826	107 0	·		0	0	. 0	0			139	0
5-7-Data Analysis & Prob	77826	152 0	1	0	0	0	0	0			139	0
Measurement		•									•	
6-7-Measurement	77826	191 0	. 0	0	0	0	2	0	•		139	0
7-7-Measurement	77826	419 1	· 2		0	0	6	0			139	. 0
Algebra & Functions	•	•	•				•		•		•	
1-8-Algebra & Functions	77826	371 0	•	0	0	0	.	0			173	0
2-8-Algebra & Functions	77826	753 1	2	0	11	0	3	0	• · · · · · · · · · · · · · · · · · · ·		173	0
4-8-Algebra & Functions	77826	588 1	ż		0	0		0			173	0
Number Sense		:	:	***********		-:-:::	**************************************	:::::::::::::::::::::::::::::::::::::::	<u> </u>			
5-8-Number Sense	77826	263 0	. 2	0		0	: •	0			173	0
	• .,,,,,,,	•	•		•	······································	•	······································	•		•	
Science	Total	Condition Code A	Condition	Code B	Condition C	Code C	Condition C	ode D	Condition	Code E	Invalid / O	mitted
	Number of	Blank Response	Illegible		Non - Engli	sh	Insufficient		Off Topic		Test	
Item # - Test #	Students	N %	N	%	N	%	N	%	N	%	N	%
The Physical Setting	:	‡					.				\$	
1-11-The Physical Setting	77826	248 0	19	0	9	0	8	0	18	0	385	0
8-11-The Physical Setting	77826	921 1	: 11	0	10	0	20	0	70	0	385	0
Common Themes		• · · · · · · · · · · · · · · · · · · ·					•					
2-11-Common Themes	77826	190 0	i 11	0	0	0		0		0	385	0
Scientific Thinking												
3-11-Scientific Thinking	77826	164 0	. 0	0	0	0	į , , , , , , , , , , , , , , , , , , ,	0	7	0	385	0
The Mathematical World			:			iii.Middid						
4-11-The Mathematical World	77826	1600 2	2	0	1	0	: !	0	14	0	385	0
		. 1000 K		U		U	<u> </u>	U		u	205	u
Nature of Sci & Tech		• •										
5.11-Nature of Sci & Tech	77826	361 0	34	0	16	0	55	0	319	0	385	0
The Living Environment	• •	;		varana ana ang ana an			:				: ::::::::::::::::::::::::::::::::::::	
6-11-The Living Environment	77826	388 0	5	0	2	0	5	0	1	0	385	0
***************************************	•											
7-11-The Living Environment	77826	506 1	66	0	27	0	58 CTBID: 08316M0	0	56	0	385	0

Page 2

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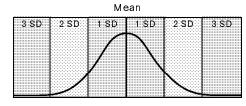
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